

## ERASMUS+ Programmes



# Erasmus+

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe.

It has an estimated budget of €26.2 billion. This is nearly double the funding compared to its predecessor programme (2014-2020).

The 2021-2027 programme places a strong focus on social inclusion, the green and digital transitions, and promoting young people's participation in democratic life.

It supports priorities and activities set out in the European Education Area, Digital Education Action Plan and the European Skills Agenda. The programme also

- supports the European Pillar of Social Rights,
- implements the EU Youth Strategy 2019-2027,
- develops the European dimension in sport.

More information: <https://erasmus-plus.ec.europa.eu/>

Foley's School has been an enthusiastic and committed participant in various Erasmus+ projects, embodying a spirit of international cooperation and educational innovation. Having successfully coordinated a KA122 short-term project and actively engaged as associated partners in five KA2 and KA3 initiatives, we have showcased our dedication to fostering collaboration and advancing education on a global scale.

Eager to embark on new horizons, we aim to strengthen our ties with international partners and further contribute to sustainable development, inclusivity, digital transformation, student empowerment, and long-term partnerships. Our school stands as a beacon of Erasmus+ collaboration, seeking enduring connections and shared growth.

## OUR PROJECTS

**1. Project title:** “Designing with Lego: The Eco-Cities of Tomorrow” (Youngsters4Ecocities)

**Project Code:** 2020-1-DK01-KA201-075136



**Project Description:** The aim of the Erasmus+ project “Designing with Lego: The Eco-Cities of Tomorrow” (Youngsters4Ecocities) is to support sustainable living by providing teachers with the necessary knowledge and tools to foster young people’s understanding of natural systems, urban landscapes and ecological city planning. Young students will learn about ecological city planning by using LEGO® bricks. The landscape architect and city planner Ian McHarg (1920 – 2001), for whom the environment came, inspired this project. His concept (Design with Nature, 1969) forms the basis for the tool development.

**Results:** One of the main results of our project is this platform, which you are about to experience. It hosts the two other results of our project:

- a curriculum for teachers (for students aged 6-14) based on the Sustainable Development Goal 11: Sustainable Cities and Communities (UN SDG 11), focusing on building ecological cities.

- a Training Methodology and Manual for Teachers & Educational Staff: the methodology exemplifies the project’s paradigm shift through an integrated set of online interactive maps that will include the history of city-building techniques. The trainer manual provides teachers and educational staff with tools on how to teach both ecological urbanism and ecological building

**Website:** <https://youngsters4ecocities.eu/about-the-project/>

### Partners:

Aarhus Municipality (Denmark)

ECO Logic (North Macedonia)

Synthesis (Cyprus)

Município De Lousada (Portugal)

**Details:**

Foley's School is an invited consortium partner. Curriculum has been structured and activities were implemented from January to June 2022.

The project was completed in November 2022.

**2. Project Title:** GREEN S.E.E.D.S - Synergy and Environment to Empower Decentralised Schools is a project co-funded by the European Union in the framework of the Erasmus+ Programme, Key Action 2, Strategic Partnership for Innovation.

**Project Code:** 2019-1-IT02-KA201-062254



**Project Description:** GREEN S.E.E.D.S. aims at breaking the isolation of small, decentralized schools located in the mountains and in smaller islands, trying to counter the risk that their geographical isolation might lead to their cultural deprivation.

Through dialogue and interaction from remote, twenty classes from small and remote schools in Italy, Spain, Croatia, Greece, Cyprus will share a path towards the creation of didactic units, implementing the Webquest method: the SeedQuests, which the pupils themselves will present to their peers in other schools. Knowledge and protection of the environment are the common denominator of this dialogue, which enhances the link between the partner schools and their natural environment, encouraging young people's engagement in the protection of the planet.

**Website:** <https://www.greenseeds.eu/>

**Details:**

Foley's School was an invited consortium partner. Material developed has been disseminated in our school.

The project was completed in July 2022.

### 3. Project Title: Upskilling of sChools' teachers to effectively support ONliNe EduCaTion

**Project Code:** 2020- 1-EL01-KA226- SCH-094578



**Project Description:** The COVID-19 pandemic has created the largest disruption of education systems in history. It has affected 1.6 billion learners in more than 190 countries and all continents. To fight the spread of the virus, schools, colleges and universities were shut down in the vast majority of EU countries. With few exceptions, courses that had started as face-to-face in classroom environments were moved online. One of the main challenges faced during this hard transition from the face-to-face to online training, was amongst others, the lack of teachers' digital skills as well as pedagogical skills with emphasis on:

- (a) the principles of distance education adapted to secondary education,
- (b) the principles of blended learning,
- (c) the inverted learning with emphasis on hybrid model's and
- (d) the change of roles and identities of teachers, students and parents in the context of distance learning.

#### **Project Objectives:**

The main objective of CONNECT project is to reinforce the ability of EU secondary schools to provide high quality and inclusive online education. Thus, secondary schools, i.e. students and teachers are the main beneficiaries of the project. The main activities of CONNECT project include:

A survey of the landscape regarding the delivery of online education in EU schools during the COVID-19 pandemic aiming to define the methodologies and digital tools used, the challenges and problems raised from a pedagogical and technological point of view and the mitigation steps taken,

A pedagogical framework underpinning the online delivery of courses in secondary schools in addition to the in-class activities,

Educational scenarios supporting the online delivery of courses in addition to the in-class activities, and especially the courses of Mathematics, Physics and Language,

A MOOC aiming to equip teachers of secondary schools with digital pedagogies and ICT-related skills to foster inclusive online teaching and learning,

- A teachers' guide aiming to support teachers to efficiently utilize CONNECT approach for the online delivery of courses,
- An exploitation plan presenting preconditions and recommendations for the adoption of CONNECT main outputs in secondary schools.

**Best Practice Collection:**

CONNECT project implemented a 28-month work plan with actions and outcomes for both teachers and students. The CONNECT approach was tested for a period of three months in secondary schools by twenty four teachers coming from eight schools from Greece, Cyprus and Italy (involving 360 students) in order to evaluate its effectiveness and make the necessary adaptations on the outputs produced. Prior to pilots, teachers will go through the MOOC and a face to face training event.

**Website:** <https://connect-erasmusproject.eu/index.php/en/>

**Partners:**

- Regional Directorate for Primary and Secondary Education of Attica (RDPSEA), Greece
- Computer Technology Institute and Press "Diophantus", Greece
- Institute for Educational Technology (CNR-ITD), Italy
- University of Cyprus (UCY), Cyprus

**Details:**

Foley's School was an invited consortium partner school from Cyprus participating in the teacher training in Athens and in the dissemination process.

**4. Project Title:** “NEUEYT – Novel Framework for democratic participation and Engagement of Underrepresented European Youngsters”

**Project Code:** 624631-EPP-1-2020-1-IT-EPPKA3-EU-YTH-TOG



**Project Description:** NEUEYT – Novel Framework for democratic participation and Engagement of Under-represented European Youngsters aims to promote youth active citizenship and democratic participation, with special regards to youngsters in rural areas more in need of involvement, so as to engage proper dialogue with policy makers. A framework of tools are created so as to stimulate and enforce this juvenile activation. On the other hand, decision makers are sensitised and given tools so as to become proper recipients of youth voices in their policy conception over the local communities they administer.

**Project Objectives:**

- Increasing the active participation in democratic life of under-represented youth targets, through blended approaches, new discussion/debate formats and innovative targeted languages;
- Increasing the opportunities of youngsters to be listened to by stakeholders and policy makers at local, regional, national and international level;
- Testing new ways of blended participation of youngsters for innovating the panel of services provided by stakeholders and providers in the field of Youth according a sustainability perspective;
- Promote the concept that youngsters should determine the future of Europe: increasing the general idea that investing in youngsters and in their trust in the institutions and the community, is crucial.

**Best Practice Collection:**

This report represents a collection of best practices focused on youth engagement and civic participation that partners have identified and described to create a common knowledge baseline on the topic.

Besides the valorization of the direct expertise of the partner organizations and their network, an extensive desk research and an analysis has been conducted, if according to a qualitative approach. As a result of this research, thirty best practices were collected, then implemented in and outside Europe.

**Website:** <https://e-participationyouth.eu/?fbclid=IwAR03x0DxNIs-hUO3Qbhrh79iJ4TAJNdNDzpPhI7IB9010PeHeNI1M1rV91g>

**Partners:**

- GLOCAL FACTORY, Italy
- ASSOCIAZIONE FORIS, Italy
- HUB NICOSIA, Cyprus
- PORAKA NOVA, North Macedonia
- E-TRIKALA, Greece
- AGDER Fylkeskommune, Norway

**Details:**

Foley's School was the only invited consortium partner school from Cyprus.

**5. Project title: "GREEN" - Games, Resources, Environment, Entrepreneurship and Education**

**Project Type:** Erasmus + KA2: Cooperation partnerships in school education



**Project Description:** The project GREEN: Games, Resources, Environment, Entrepreneurship, and Education Network aims to build capacities that successfully address local and regional environmental, social and educational issues/challenges. This will be done through socially inclusive activities that raise environmental awareness and level of information, create opportunities for direct involvement and entrepreneurial action in solving local and national challenges, and support the collaboration between school children, educators, representatives of educational institutions towards the development of cross-national

educational resources. The project addresses four different national contexts, each with different circumstances regarding the three key areas of project's focus: environmental care and action, entrepreneurial/community based intervention, informal and digital education.

**Project Activities:**

- Intensive training for teachers in online journalism & pedagogy, entrepreneurship and didactic materials design
- Intensive training for pupils in digital journalism & story writing, entrepreneurship and didactic sources
- Organization of workshops in online pedagogy
- Competition of an action/initiative/event that solves a local environmental problem
- 1 Multiplier Event organized by each partner

**Project Outcomes:**

- Online journal: a series of 100+ online contents on the topics of environmental issues and entrepreneurship created by teachers and school children
- 8 modules of 10 online lessons in Natural Sciences, Social Sciences, Technology and Art
- Eco-competition with 20 site Eco-interventions
- Online comic/graphic book series "The Green Monster Stories"
- 8 entrepreneurial projects undertaken by national teams consisting of teachers and pupils
- A series of extracurricular activities in Social Sciences, Natural Sciences, Technology and Art created by teachers and pupils
- Eco-entrepreneurial curriculum

**Partners:**

- Eco Logic, The Republic of North Macedonia
- Sythesis Centre for Research and Education Ltd, Cyprus
- Centro Per Lo Sviluppo Creativo Danilo Dolci, Italy
- SSUO "Dimitrija Chupovski", Veles, The Republic of North Macedonia
- Sprijin si Dezvoltare, Romania

**Website:** <https://green-entrepreneur.net/>



**Details:**

Foley's School is the only invited consortium partner from Cyprus.

**Starting date:** June 2022 (ongoing)

**Duration:** 3 years

**6. Project title:** Erasmus+ KA122 "EESDAC - Environmental Education for Sustainable Development and Citizenship" project

**Project code:** 2022-1-CY01-KA122-SCH-000078317

**AIMS of the programme:**

- Internationalisation of the school.
- Social transformation for a better sustainable future and current demands of the labour market.
- Developing pupils' professional skills
- Developing pupils' global awareness
- Developing pupils' basic skills for active citizenship through interaction with other cultures and different educational systems and practices.

**Project Objectives:**

- To encourage international collaborations of teachers and students by training future citizens with active participation in our society.
- To develop understanding of natural systems and Educational Sustainable Development (ESD).
- To form strategic partnerships and long-term relationships with other European organisations and schools.
- To foster the use of digital technologies related to Erasmus projects and extending them in other educational areas and needs.

**Topics covered in the project:**

- Environment and climate change
- Digital skills and competences
- European identity, citizenship and values

**Partners:****i. Foley's School: Coordinator****ii. Municipio De Lousada, Portugal**

- Invited expert: Mr Manuel Nunes (Deputy Mayor of the Municipality of Lousada in Portugal) – in-house teacher training
- Job shadowing in Bioscola (under the umbrella of the Municipality of Lousada in Portugal)

**iii. Mercedarias de la Caridad – Cordoba, Spain**

- Group mobility of Primary school pupils

**iv. Carl-Humann-Gymnasium Essen, Germany**

- Group mobility of Secondary school pupils (exchange)
- Job shadowing

**v. EUROPASS SRL**

- Teacher course and training in Barcelona and Helsinki

**Duration:** June 2022 – February 2024

**7. Project title: Live or let live****Project type: Etwinning project****Project Description:**

The pupils will learn about the dangers posed by climate change and will find solutions together like ways to protect our environment, eg. renewable energy and saving energy at school and in their homes. They will develop skills that integrate with several subjects (science, technology, citizenship, art, English, mother tongue, etc.). They will also discuss the present ecological situation in their countries. There will be theoretical classroom learning and corresponding hands-on activities.

### **Project Objectives:**

Pupils will:

- learn science concepts related to energy consumption and how to reduce it
- be acquainted with environmentally friendly practices, to be integrated into their daily lives
- learn how to carry out research and interviews
- learn to share, help and cooperate with their peers and with students of other schools, appreciating different ideas and methods of working
- use the Internet as a safe source of information and means of communication

Teachers and students will:

- enhance ICT skills by using the Twinspace and other apps/tools
- improve their skills in English
- improve their sense of belonging to a wider global community
- Contribute to modernizing learning and teaching processes in their schools.

Competences:

- The pupils will develop the competencies listed in the “aim” section
- The teachers will enhance their citizenship, methodology, language and ICT skills.

Products:

- Pupils and teachers will actively use the TwinSpace, as a project meeting point.
- The homepage will keep track of the different steps in the project, showing results in progress end of modules collaborative presentations, (created with the twinboard app), video-photo storytelling, quizzes that will be completed collectively (challenges), online webinars

### **Project Outcomes:**

The Eco Energy-Saver’s guideline on energy waste reduction prepared in forms of leaflets, quizzes, tests on ecological issues, and a common story about our life in the future.

**Partners:**

- Skola Podstawowa, Poland
- Foley’s School, Cyprus
- College du Portail Rouge Saint-Etienne, France
- 3<sup>rd</sup> Junior High School of Thessaloniki (Charilaou), Greece
- Basarab I Secondary School Curtea de Arges, Romania